

## Unidad 2 Etapa 3: Study Guide

### I. ER/IR Verbs

#### a. Fill in the correct verb ending

ER VERBS		IR VERBS	
yo	nosotros	yo	nosotros
tú	vosotros	tú	vosotros
él/ella	ellos/ellas	él/ella	ellos/ellas

#### b. Conjugate the verbs to create complete sentences

- i. Yo/abrir mi libro \_\_\_\_\_
- ii. Nosotros/compartir pizza \_\_\_\_\_
- iii. Él/leer un libro \_\_\_\_\_
- iv. Tú/vender ropa \_\_\_\_\_

### II. Irregular yo verbs: fill in the irregular form

- a. Conocer - \_\_\_\_\_
- b. Hacer - \_\_\_\_\_
- c. Oír - \_\_\_\_\_
- d. Ver - \_\_\_\_\_

### III. Oír: fill in the correct conjugation

yo	nosotros
tú	vosotros
él/ella/usted	ellos/ellas/ustedes

### IV. Sequencing events: translate the following sentences

- a. Before the class, I drink water. \_\_\_\_\_
  - b. After school, I eat a snack. \_\_\_\_\_
  - c. Later, I will spend time with friends. \_\_\_\_\_
  - d. First, I have to do my homework. \_\_\_\_\_
  - e. I have a lot of homework, so I have to study. \_\_\_\_\_
- \_\_\_\_\_

V. After-school plans: write the activity below the picture



To eat dinner \_\_\_\_\_

to take care of \_\_\_\_\_

to paint \_\_\_\_\_

VI. Activities: translate

to open \_\_\_\_\_

to learn \_\_\_\_\_

to drink \_\_\_\_\_

to share \_\_\_\_\_

to understand \_\_\_\_\_

to make, do \_\_\_\_\_

to hear \_\_\_\_\_

to receive \_\_\_\_\_

to be hungry \_\_\_\_\_

to be thirsty \_\_\_\_\_

to sell \_\_\_\_\_

to see \_\_\_\_\_

to live \_\_\_\_\_

VII. Other vocab

a. Magazine \_\_\_\_\_

b. Novel \_\_\_\_\_

c. Poem \_\_\_\_\_

d. Poetry \_\_\_\_\_

e. Newspaper \_\_\_\_\_

f. Bird \_\_\_\_\_

g. Fish \_\_\_\_\_

h. Food \_\_\_\_\_

i. Each \_\_\_\_\_

j. Heart \_\_\_\_\_

k. People \_\_\_\_\_

l. Problema \_\_\_\_\_

m. Life \_\_\_\_\_